

Literacy

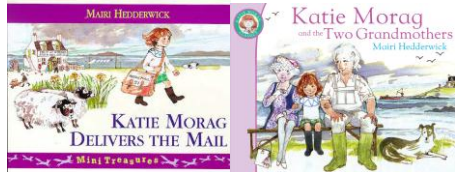


Key Texts:

Katie in London

Katie Morag and the Two Grandmothers

Katie Morag delivers the mail



Books by the same author- :

-Children to write alternative story endings

-Children to write their own stories about the seaside.

Poetry:

-Acrostic poetry

-Shape poetry

The Great fire of London (Link with History)

Information text

Diary entries

Newspaper reports

Geography

- Children will locate seashores in the UK
- Children will compare the features of seashores in the present and in the past
- Children will explore a seaside town in the UK.
- Children will write postcards from the seaside town.
- Children will create a brochure of a seaside resort

PSHE

Children will learn about fire safety and create posters. Children will learn about fixed and growth mind sets and learn to embrace a growth mind set.

Maths

- Adding and subtracting using the column method
- Reading time to the nearest 5 minutes and answering questions about intervals.
- Rounding to the nearest 10
- To solve worded problems involving +, -, x and ÷
- To continue learning our 2,3,5 and 10 times tables.



Year 2- Summer Term 2016



LONDON



Expressive Arts

Children will create Fire of London Art work including, model of houses and collages. They will also focus on sketching and adding detail.



ARTIS- they will explore the different texts and the Great fire of London through role play.

Sanskrit

Theme: People, places, things, food and school. Children will learn to name places in Sanskrit. Children will identify in Sanskrit some fruits like coconut. Children will label in Sanskrit things in school e.g. teacher, rubber. Children will name items of nature and some modes of transport in Sanskrit.

Science

Growth



Plants

- Children will learn the main parts of plants. They will learn what things are needed for a plant to grow.
- Children will learn the stages in the life cycle of a plant.
- Children will create a bar graph to show the growth of their plants.
- Children will write instructions of how to grow a plant which will include a prediction, conclusion and evaluation.

P.E.

Children will be learning movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will apply these in Athletics and Striking games. They will also be taking part in team games such as cricket.

Computing

Beebots:

Children will use directions to programme their Beebots.



PRE

Theme: Courage - Children will identify situations in which courage is needed in order to speak out. Children will understand how to respond to fearful situations through positive action, and development of inner strength. Children will also explore the concept of pilgrimage within religious life. Children will explore how such journeys are related to gratitude. Children will also explore how their life in school reflects a spiritual journey.